HIST 388/395: Scientific Revolution Final Project Instructions

- 1. Work plan (one paragraph on expected topic/narrative plus a timeline; include division of responsibilities if appropriate) due **October 25**
- 2. Annotated bibliography (you don't need to have read everything yet!) due November 1
- 3. Project presentation due November 15 **in class**
- 4. Final project (finished product) due November 27

Work Plan:

To successfully complete this portion of the final project you should

- collaboratively with your group write a single paragraph (no more than 250 words) on the expected topic and form of your project, including
 - who is your audience
 - *what* technology you are using (Wikipedia, Omeka, Maps)
 - what aspect of the Scientific Revolution will you focus on
 - what do you already know about that aspect of the Scientific Revolution
 - what do you already know you don't know and plan to research
- after the paragraph, add a bullet-point timeline of what steps you will need to take to complete the project and who is responsible for each step
- use correct American English spelling and grammar
- one person email Dr. Otis the work plan and cc all team members (if applicable)

Annotated Bibliography:

To successfully complete this portion of the final project you should

- provide a list of at least 8 sources (books, articles, primary sources, webpages, etc.) that one or more members of your group will read as research for your final project
- submit the list in the bibliographic format of your choice, as long as it includes author, title, publisher, and year, and is internally consistent
 - if you use Zotero to export your citations or have no preference, please use Chicago Manual of Style 17th Edition, which is standard for historians
- include 1 sentence per source explaining why you believe it to be a reliable source for this purpose (Note: simply stating "We found it in the GMU Library catalog" or "We found it on JSTOR, which is a database linked in the GMU Library catalog" is sufficient; materials found on the open web may need more justification)
- include 1-2 sentences per source explaining how you expect the source to fill in a knowledge gap identified in your abstract, suggested by Dr. Otis, or that you have later determined to need filling
- if there are any knowledge gaps you have been unable to fulfill, please consult with Dr. Otis to get help finding additional sources, before turning in your bibliography
- use correct American English spelling and grammar
- one person email Dr. Otis the bibliography and cc all team members (if applicable)

Presentation:

To successfully complete this portion of the final project you should

- come to class with a rough draft of your final project that you will show off to your classmates while explaining
 - what type of project you've created
 - what is your subject
 - who is your audience
 - \circ $\;$ what you want your audience to take away from the project
 - what you have already completed
 - what you know you still need to fix
- your presentation should be 3-5 minutes long
- you will then have time for Q&A and feedback from Dr. Otis and your classmates (timing depends on number of groups vs. individual projects)

Final Project:

To successfully complete this portion of the final project you should

- create and publish a digital project online that
 - o focuses on some aspect of the Scientific Revolution
 - uses one of three technologies we learned in class for the mini assignments (Wikipedia, Omeka, Maps)
 - Wikipedia: create a new article or update an existing one to add at least 500 words of new content and 10 citations
 - Omeka: create an Omeka exhibit containing at least 500 words of description and 10 items, plus appropriate metadata for each item
 - Maps: create a map that contains at least 500 words of shape description and 10 shapes, plus appropriate multimedia
 - o uses correct American English spelling and grammar
- one person email Dr. Otis the link to the published final project and cc all team members (if applicable)